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Consortium of European Social Science Data Archives
European Research Infrastructure Consortium

Training Methods

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RDM Expert Tour Guide:
Train the Trainers
12-13 April 2018, Ljubljana

Data Archiving and Networked Services
DANS

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Starter Package

Tips for Trainers

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Gunn Inger Lyse Samdal (NSD)

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Package for trainers that contains materials for local workshops

» PDFs of the online chapters *later this year*
» Today's presentations + handouts
» High-resolution images used in the Module
» Flyer of the Module

» Example workshop outlines
» Example exercises + model answers
» Example workshop evaluation form *later this year*
» …

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What else would you need?

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Two example workshop outlines

» One Day workshop

» Up to 30 participants

» Based on the CESSDA Expert Tour Guide

Gunn Inger Lyse Samdal (NSD)

1: Research Data Management

2: Ethical and legal considerations in Research Data Management

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1: Research Data Management

Gunn Inger Lyse Samdal (NSD)

» General workshop on RDM

Presentation: Introduction to RDM (based on the module content)
Assignment block
Presentation: Best practices and where to find information (partially based on the module content)
Assignment block

» Includes: Description of the program, links to the module, assignment suggestions, background reading, etc.

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2: Ethical and legal considerations in Research Data Management

Gunn Inger Lyse Samdal (NSD)

» Content-specific workshop on ethical and legal considerations in RDM

Presentation: Personal data and copyright: Basic concepts (based on the module content)
Assignment blocks

» Includes: Description of the program, links to the module, assignment suggestion, background reading, etc.

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Other topics for workshops?

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Other topics for workshops?

documentation

data management planning

sensitive data
GDPR

storing

data curation

sharing

Focus on specific (data) problems

archiving

social media data

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Tips for Trainers

Veerle Van den Eynden
(UKDS)

Ellen Leenarts
(DANS)

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Tips for Trainers

What works well in a one-day RDM workshop for researchers?

Veerle Van den Eynden (UKDS)

Active learning is

- making processes visible
- directly experiencing methods
- critical reflection on practice

Ellen Leenarts (DANS)

This can be done through

- practical tasks and exercises
- developing an own DMP, consent form, etc.
- group discussions of real-case data challenges

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Tips for Trainers

Target audience

Workshop set-up

Engaging with the participants

Practical matters

Veerle Van den Eynden (UKDS)

Ellen Leenarts (DANS)

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Think of the best workshop ever

Target audience

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Our experience

Target audience

» Groups of 20 - 30 researchers max

» Sometimes specifically for junior researchers

» But: Mixed audience can help discussion

» For researchers who do research with people (social sciences +)

Veerle Van den Eynden (UKDS)

Ellen Leenarts (DANS)

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Think of the best workshop ever

Workshop set-up

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Our experience

Veerle Van den Eynden (UKDS)

Workshop set-up

» Introduction: Get to know each other!

» Presentations: Short and interactive

  » Experts, case studies, personal experiences, tool demonstrations

» Exercises: Pick concise tasks and plan enough time

  » Break out groups & panel discussion of key findings

» Closing: Include a round-up session

» Preparation: Have participants read up, prepare exercises, or send materials

→ Be create and adapt examples to your audience and your needs!

Ellen Leenarts (DANS)

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Think of the best workshop ever

Engaging with the participants

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Our experience

Engaging with the participants

- Ask participants beforehand to
  - Send questions or topics
  - Send materials from their own research (e.g.: DMP, consent form)
- Start the day with an introduction round
- Move around the room during group discussions
- Use live polling (especially for larger groups)

Mentimeter

Veerle Van den Eynden (UKDS)

Ellen Leenarts (DANS)

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Think of the best workshop ever

Practical matters

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Our experience

Veerle Van den Eynden (UKDS)

Practical matters

- Always offer lunch or pizza!
- Announce the workshop well in advance, e.g. in local university newsletters
  - Provide a clear program in the announcement
- Assess the room set-up beforehand
  - Is it a nice atmosphere suitable for group work?
  - Do you have internet access/power for laptops?
- Plan enough time for (lunch) breaks and for sessions to run over
- Make slides and handouts available (afterwards) to participants
- Prepare an evaluation round or form to receive feedback

Ellen Leenarts (DANS)

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Any questions?

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